

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 5 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 5 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

- 1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- 2. Focus on student reading and language development.
- 3. Increase implementation and intersection of IB and DLI

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1 Build a school structure to provide support and opportunities for staff feedback

- 1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- 1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

- 1:** Increase the amount of time allocated in the master schedule for SEL instruction
- 2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

- 1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

- 1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support